

St Albert the Great Catholic Primary School

Sports Premium Funding 2015 - 2016

Background Information: From September 2013 the Government allocated funding directly to primary schools to support and improve the quality and breadth of PE and Sport provision. The 'Sports Premium' money is 'ring fenced' which means that it can only be used to help ensure that sport is at the heart of school life to improve participation and raise achievements for all young people. This funding will be available for three years until July 2016.

Our Vision: ALL pupils leaving St Albert the Great school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

We are working hard to ensure that the Sport Premium money will leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being for ALL pupils at St Albert the Great School

Our Aims:

1. Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. Raise the profile of PE and sport across the school as a tool for whole school improvement
3. Increase the confidence, knowledge and skills of all staff in teaching PE and sport
4. Provide broader experience of a range of sports and activities offered to all pupils
5. Increase participation in competitive sport

Academic Year: 2015 - 2016			Total Fund Allocated: £8616				
PE and Sport Premium Key Outcome	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Review	Actual <u>Impact</u> on pupils	Sustainability and Next Steps
The profile of PE and sport being raised across the school as a tool for whole school improvement	Sports Apprentice <i>Inspire Pupils</i> <i>Role Model</i> <i>Support Teachers</i> <i>Support</i>		£8268.00	Contract Termly Assessment Reports Job Description Sports Council Minutes	Michael McIlroy is a second year Sports Apprentice who started at St Albert's in September 2014. He works 4 days a week and continues to help raise the profile of PE at St Alberts. Mr McIlroy has taken the lead in coaching the Boys' football team this year. He has also supported the PE Subject Leader with the coaching of the Girls' team. He arranges match fixtures for both teams and referees their games.	<i>Opportunities for pupils to:</i> <i>Increase participation and success in competitive sport</i> <i>Try new sports</i> <i>To be inspired by seeing each other's achievements on the PE Noticeboard</i> <i>Be aware of the next events/clubs on offer etc.</i>	

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Playground Leaders</i> <i>Coach Clubs</i></p>			<p>List of Clubs Record of Events Website Registers</p>	<p>Mr McIlroy continues to act as a positive role model for all pupils. He is enthusiastic and encourages all children to take part in his extra-curricular clubs.</p> <p>Mr McIlroy supports the class teachers during their PE lessons. He helps with differentiation e.g., supporting those needing more help or challenging the more able. As part of his course/training, Mr McIlroy will be planning and team teaching a series of Rugby lessons with the Year 6 class (Feb 2016). He will also be organising an intra competition at the end of each PE unit of Games e.g. Year 5/6 Rounders Competition, Year 3/4 Cricket Competition</p> <p>Mr McIlroy has helped set up this year's Year 6 Sports Crew of which there are 28 members (93% of the class). He will be assisting them with their various roles and has involved them with the organising and delivering of the Great Run Level 1 and 2 Competition across the school.</p> <p>Mr McIlroy will be re-establishing the Playground Leaders scheme.</p> <p>Mr McIlroy continues to work closely alongside the PE Subject Leader with helping to update the website, planning future competitions, attending events and helping to produce the termly PE newsletter for parents.</p>	<p><i>Be more involved in leadership</i></p> <p><i>Have increased self-esteem and responsibility</i></p> <p><i>Be sporting role models</i></p> <p><i>Participate in more lunch time and after school sports activities</i></p>	
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>PE Subject Leadership</p>	<p>£142.00</p>	<p>School Games Website</p> <p>Silver award logo on school letters</p> <p>Updated website</p> <p>PE termly newsletters</p> <p>PE PowerPoint Slides in Good News Assembly</p> <p>PE noticeboard</p> <p>Trophy display cabinet in main entrance area</p>	<p>Audits of PE Provision: Collect evidence and data in preparation for applying for the 'Gold' School Games Award in July 2016</p> <p>CPD: Attended PE Conference and PE Network Meetings Training and work alongside of Sports Apprentice</p> <p>Monitoring of Lessons and Planning:</p> <p>Introduce a new PE Assessment to support the new curriculum - Children will be assessed in key skills at the end of a key stage. The assessment will be formative and used to inform future planning. It will allow the school to monitor and track progress over time.</p> <p>Review the Whole School PE Curriculum Overview</p> <p>Explore possibility of purchasing a PE Scheme of Work: RCS Scheme, Real PE, RawMarsh, Suffolk Folders, TOPs Resources, LCP</p> <p>Maintain Community Links with JFK: Year 6's watched annual Gym and Dance Display 'West End Musicals'(Nov 2015) Invite JFK pupils to perform a dance display for whole school during Healthy Living Week.</p> <p>Develop new Club Links: Top Golf</p> <p>Organise Other Sports Events: Olympic Athlete 'Nathan Fox' Sponsored Fitness Event Healthy Living Week and Sports Day</p>	<p><i>Pupils' inspired and motivated by experienced dancers and Olympic athlete</i></p> <p><i>Pupils' encouraged to try new styles of dance e.g. Irish, ballet, Street, Majorettes, Ballroom</i></p> <p><i>Pupils excited by the Rio Olympics</i></p> <p><i>Pupils' inspired to strive for excellence in PE, to work towards their dreams and to have a determined and resilient attitude.</i></p> <p>Assessment:</p> <p><i>Pupils aware of where they are currently working in PE and of what they need to do next to progress.</i></p> <p><i>Improved attitudes to physical activity</i></p>	<p>Investigate 'DSSN Assessment' package available to preview Feb 2016</p> <p>Also look at Chris Quigley's PE Assessment</p> <p>£700 raised during Olympic Athlete Event (October 2015)</p> <p>£250 - Trophy Display Cabinet</p> <p>£500 - Outdoor Table Tennis Table</p> <p>Get Set Website 'Road2Rio'</p> <p>Create a School 'Road2Rio'</p> <p>Olympics themed School Games Day</p> <p>'Olympic Value Awards' given out by Sports Crew during their events</p>
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase Parent Awareness</p> <p><i>Termly PE Newsletters</i></p> <p><i>PE news shared in Good News Assembly</i></p> <p><i>PE Section on the School website updated regularly</i></p> <p><i>School Games Blog Updated</i></p> <p><i>Dance Club Performances during assemblies</i></p>			<p>Copies of newsletters</p> <p>Website</p> <p>School Games Blog</p> <p>Parent Voice</p> <p>Photos</p> <p>Recordings of Dances on Website</p>	<p>Continue to produce a colourful and detailed termly PE newsletter to share our achievements and involvement with parents and children. Photos and quotes from the children are included. Parents receive a paper copy and it is also emailed out and displayed on the school website and PE noticeboard.</p> <p>Include outside sporting achievements of pupils in newsletter - parents to email PE Subject Leader</p> <p>Share weekly sports news during Good News Assemblies - weekly photo PowerPoint slides</p> <p>Parent Voice - Would parents prefer half termly newsletters? Parents to provide details of their children's sports activities/clubs outside of school - develop new club links. Ask parents for their feedback on our extra-curricular club provision</p> <p>Fixtures and upcoming events are updated on the website</p> <p>Photos from past events displayed on website as well as 'Change4Life' advice</p> <p>Parents can read about events on the School Games blog. Members of the Sports Council have written a number of these</p> <p>Parents can view video recordings of dance/gym routines on the website</p>	<p><i>Pupils feel that their achievements are valued</i></p> <p><i>Pupils have a sense of pride in their accomplishments</i></p> <p><i>Pupils can talk to their parents about sport opportunities at St Albert's</i></p> <p><i>Pupils are aware of clubs that that they can attend</i></p>	

Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Staff to work alongside/ team teach with specialist coaches in:</p> <p>Tag Rugby</p> <p>Cricket</p> <p><i>Increase subject knowledge</i></p> <p><i>Observe and learn new skills and techniques</i></p>			<p>Staff Voice</p> <p>Lesson Plans</p> <p>Photos</p> <p>Pupil Voice</p> <p>Lesson Observation</p>	<p>Tag Rugby (Years 3 - 4)</p> <p>Cricket (Years 3, 5 and 6)</p> <p>Ensure that lesson plans are kept centrally so that they are available to all staff</p> <p>Ensure that all lessons taught by the coaches are at least good.</p> <p>Year 5 children were involved in a 'Move and Learn' programme delivered by coaches from Watford FC</p> <p>Staff Voice has highlighted a continued need for Outdoor and Adventurous CPD</p>	<p>Pupils are taught by experienced coaches to receive high quality sessions - improve quality of teaching and learning</p> <p>Pupils will benefit from the increased confidence of the teachers and will receive challenging and appropriate good or outstanding lessons</p> <p>Pupils will receive quality teaching</p> <p>Pupils will have appropriate differentiation during gymnastics lessons</p> <p>Pupils will be taught by staff who are more confident with using the large apparatus</p>	
The engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	<p>Purchase New Equipment and Resources</p>			<p>Invoices</p> <p>Pupil Voice</p> <p>Equipment Audit</p>	<p>Equipment is 'fit for purpose', easily accessible and used more effectively to deliver high quality lessons and enables all children to participate fully in new sports and extra-curricular activities</p> <p>Items Purchased this year:</p> <p>1 x indoor Table Tennis table</p> <p>16 x Table Tennis bats</p> <p>4 x Table Tennis nets</p> <p>1 x class set of Cheerleader pomp oms</p> <p>1 x springboard</p> <p><i>**All the above items have been purchased using the Olympic Athlete Sponsorship</i></p>	<p><i>All pupils have access to a range and variety of equipment e.g. gymnastics mats to enable them to engage fully in lessons.</i></p> <p><i>Playground equipment for children to be active during breaks</i></p>	<p>Annual Audit of all PE resources - use Active Kids vouchers to replenish small items e.g. balls, bean bags</p>

					<p><i>money.</i></p> <p>Resources Still Needed:</p> <p>Outdoor and Adventurous Resources</p>	
<p>Increased participation in competitive sport</p> <p>Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Member of Dacorum School Sports Network (DSSN)</p> <p><i>Competitions</i></p> <p><i>Staff CPD</i></p>	<p>£800</p>	<p>£800</p>	<p>Photos from Competitions</p> <p>Certificates</p> <p>Record of Events</p>	<p>Children, across the school, regularly take part in a number of comps/events organised by DSSN.</p> <p>Notable Achievements:</p> <p><i>Increase in number of pupils taking part in Level 1 and Level 2 Competitions</i></p> <p><i>Children enthusiastic and proud of achievements</i></p> <p><i>Children have a sense of worth, belonging, ownership and sportsmanship through playing as part of a team and representing their school</i></p> <p><i>Children willing to try new activities/sports</i></p>	
<p>Increased participation in competitive sport</p> <p>Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Participate in more Level 1 (Intra) and Level 2 (Inter) competitions</p>	<p>Subsidised Transport costs</p> <p>Competition Entrance Fees</p> <p>Trophies</p> <p>Stickers</p>		<p>Photos from Competitions</p> <p>Certificates</p> <p>Trophies</p> <p>Record of Events</p> <p>Results</p> <p>Blogs</p> <p>Newsletter</p> <p>Fixtures on Website</p> <p>Noticeboard</p> <p>Invoices</p> <p>Receipts</p>	<p>Level 1 (Intra) Competitions:</p> <p>Year 3 & 4 Skip2Bfit</p> <p>Year 1 & 2 Great Run</p> <p>Year 3 & 4 Great Run</p> <p>Year 5 & 6 Great Run</p> <p>Level 2 (Inter) Competitions:</p> <p>Year 5 & 6 Mixed Football League</p> <p>Year 5 & 6 Girls Football League</p> <p>High 5 Netball League</p> <p>Year 5 & 6 Cross Country (23/10/15)</p> <p>Year 5 & 6 District Cross Country (5/11/15)</p> <p>Year 1 & 2 Great Run (Nov'14)</p> <p>Year 3 & 4 Great Run (Nov'14)</p> <p>Year 2 Tri Golf (6/11/15)</p> <p>Year 4 Speed Stacking (13/11/15)</p> <p>Year 1 Sports Festival (22/1/16)</p> <p>Year 2 Indoor Athletics (5/2/16)</p> <p>Year 3 & 4 Stags Rugby Tournament (10/2/16)</p> <p>Year 5 & 6 Tag Rugby Tournament (11/2/16)</p> <p>Year 6 Indoor Athletics (26/2/16)</p> <p>Dacorum Swimming Trials (17/3/16)</p> <p>Dacorum Dance Competition (18/3/16)</p> <p>JFK School Competitions/Festivals</p>	<p><i>All Children are competing against others (Level 1 comps)</i></p> <p><i>Increase in number of children participating in competitive competitions and tournaments</i></p> <p><i>Children have opportunities to try new activities/sports</i></p> <p>Sports Crew to plan, organise and run 'House' competitions for different sports and award a trophy in assembly.</p> <p>Analyse children who are least active and target them for pupil voice re: clubs and Change4Life Club</p> <p>Identify children who are potentially gifted in sport.</p>

				<p>Year 3 & 4 Indoor Athletics (3/2/16) Year 1 and 2 Gymnastics Festival (25/2/16)</p> <p>DSSN Festivals Year 3 & 4 Change4Life Festival (15/10/15)</p>		
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Train Year 6 children to be Sports Ambassadors to lead lunch time clubs and Help Lead Sports Events</p> <p>Train a Group of Year 6 Playground Leaders</p>			<p>Registers for clubs</p> <p>Photos</p> <p>Pupil Voice</p> <p>The Sports Ambassadors and Health Leaders recruited 24 of their Year 6 peers to join their Sports Crew. There are currently 28 out of 30 children involved. They help run the lunchtime clubs, interview children who have been to class events and write blogs of sports events for the school website.</p> <p>The Sports Ambassadors organised and lead the following clubs: <i>Year 1 and 2 Speed Stacking lunchtime club</i></p> <p>Planned Clubs: <i>KS1 Multi Skills Club</i> <i>Year 3 & 4 Multi Skills Club</i> <i>KS1 Dance Club</i> <i>Year 3 - 5 Fitness Club</i></p> <p>Introduce Year Group 'PE Leaders' and 'Little Leaders' for Year 2 children</p>	<p><i>Children physically active at lunchtimes</i></p> <p><i>Less behaviour incidents and lunchtimes</i></p> <p><i>Older children acting as leaders and role models to younger children</i></p> <p><i>Increase in pupils' participation at lunchtimes</i></p>	
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Engagement of <u>all</u> pupils in regular physical activity -</p>	<p>Offer a Range of Extra Curricular Clubs</p> <p>Improve Health and Well-Being of ALL pupils</p>			<p>Pupil Voice - find out other clubs that the children would like. Develop a non-traditional activity e.g. cheerleading, rhythmic gymnastics e.g. ribbons and hoops, and table tennis.</p> <p>Change4Life Clubs Identify non-participants in extra-curricular sport and provide additional activities to encourage their immediate and longer term participation in sport and physical activity. Introduce a 'Healthy Cooking Club' to encourage healthy eating habits.</p>	<p>All children have opportunities to take part in physical activity despite financial circumstances</p> <p>Pupils improve basic skills and coordination and improve gross motor skills</p> <p>Pupils' more aware of and have positive attitudes to healthy lifestyles and well being</p>	

kick-starting healthy active lifestyles					<p>Extra- Curricular Clubs Lunchtime: Speed Stacking Year 5 & 6 Girls' Football Club</p> <p>After School: Years 4 - 6 Street Dance Years 2 - 3 Street Dance Year 1 & 2 Football Year 3 & 4 Football Year 5 & 6 Football Netball Boxing Table Tennis</p> <p>Year 1 and FS2 Clubs: Summer Term 2016 e.g. Yoga Bugs or Dinky Dancers</p> <p>Learn to Cycle Programme for FS2</p> <p>Football for FS1 and FS2</p> <p>Year 6 Bike ability Programme</p>	Enhanced and inclusive provision	
Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	Identify Gifted and Talented Children in PE			Emails from parents Press reports Photos Assembly Powerpoints PE Noticeboard	Introduce activities specifically aimed at enabling most able pupils to achieve high standards in PE and Sport. Discuss the possibility of holding a Sports Presentation Award Night to celebrate achievement, commitment and involvement in school sport. Medals awarded for effort, progress and excellence in PE lessons	Sense of pride in winning competitions Sense of Team spirit Recognition of talents and achievements outside school sport	
		TOTAL SPENT					