

Sports Premium Funding 2016 - 2017

Background Information: From September 2013 the Government allocated funding directly to primary schools to support and improve the quality and breadth of PE and Sport provision. The 'Sports Premium' money can only be used to help ensure that sport is at the heart of school life, to improve participation and raise achievements for all young people.

Our Vision: ALL pupils leaving St Albert the Great school will be **physically literate** and have the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

We are working hard to ensure that the Sport Premium money will leave a legacy of improved sporting performance, increased participation and better promotion of health and well-being for ALL pupils at St Albert the Great School

Our Aims:

1. Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. Raise the profile of PE and sport across the school as a tool for whole school improvement
3. Increase the confidence, knowledge and skills of all staff in teaching PE and sport
4. Provide broader experience of a range of sports and activities offered to all pupils
5. Increase participation in competitive sport

Academic Year: 2016 - 2017		Funding: £8895.00				
PE and Sport Premium Key Outcome	Actions to Achieve	Funding	Evidence	Review	Actual <u>Impact</u> on pupils	Sustainability and Next Steps
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Subject Leadership and Training</p> <p><i>Audit of PE Provision, Monitoring of Lessons, curriculum and assessments</i></p> <p><i>CPD: Attend PE Conference and Network Meetings</i></p> <p><i>Maintain and Increase Community Club Links</i></p> <p><i>Organise Healthy Living</i></p>	£400	<p>Sports Council Minutes</p> <p>School Games Website</p> <p>Updated Gold award logo on school letters</p> <p>Updated School PE page on website</p> <p>PE parent newsletters</p> <p>PE PowerPoint Slides in Good News Assembly</p>	<p>Subject leader and Headteacher attended Herts PE Conference (24.1.17)</p> <p>PE Subject Leader attended PE Coordinator's Meeting @ Oaklands College (29.11.16) and @ Cavendish School (22.6.17)</p> <p>PE Subject Leader created a whole school Yearly Overview for PE Curriculum to ensure good coverage and children have access to a range of sports and to help prepare them for competitions. PE SL organised a successful Healthy Living Week culminating in a whole School Games Day</p> <p>Staff CPD:</p> <p>Tag Rugby (Yrs 3 & 4)</p> <p>Contemporary Dance (Yr 5)</p>	<p><i>Staff aware of new developments and establish ideas for developing School Sports.</i></p> <p><i>Increase in participation and success in competitive sport e.g. Year 1 sports event, Year 6 Athletics, Year 4 Speed Stacking</i></p> <p><i>Pupils tried new sports.</i></p>	<p><i>PE Subject Leader to set up the Daily Mile Initiative so that the whole school have an additional 15 minutes of daily activity.</i></p> <p><i>Investigate Coaching CPD for EYFS and KS1 teachers e.g. Rugby Tots</i></p>

	<p><i>Week, Clubs and Competitions</i></p> <p><i>Sports Crew</i></p>		<p>PE noticeboard Trophy display cabinet in main entrance area</p>	<p>Children's Leadership: Sports Crew set up with 27/29 members of Year 6 (93%)</p> <p>Sports achievements shared in whole school assemblies and on the PE Noticeboard. Children given opportunities to share 'outside school achievements'.</p> <p>Developed New Club Links: Kreative Dance, Zumba Kids, Taekwondo, Rugby Tots and Langley Tennis Club</p> <p>Maintained Community Links with JFK School: Year 6's watched Gym and Dance Display Year 12 Sports leaders coached FS2 children JFK Pupils performed a dance display for the whole school during Healthy Living Week and then led mini dance workshops for Y6 pupils Staff & Parents formed a Netball team and took part in a 'Cancer Research' Charity Netball Tournament Two Year 10 students volunteered to run a dance club for Happy Days After School Club (DofE)</p> <p>Audit of PE Provision: School Games 'Silver' Award granted for 2016-2017</p>	<p><i>Pupils inspired by seeing each other's achievements on the PE Noticeboard</i></p> <p><i>Pupils aware of the next events/clubs on offer etc.</i></p> <p><i>More pupils involved in leadership (93%)</i></p> <p><i>Pupils have increased self-esteem and responsibility.</i></p> <p><i>Pupils act as sporting role models.</i></p> <p><i>Pupils participate in regular lunch time and after school sports activities</i></p>	<p><i>Establish an effective Playground Leaders Programme</i></p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Assessment</p> <p><i>Investigate assessment packages e.g. Chris Quigley and Dacorom</i></p>	<p>£400</p>	<p>Assessment Data Assessment Folders</p>	<p><i>PE Subject Leader created an assessment grid using the Chris Quigley Milestones. This was given to staff to trial. Feedback established that although it monitored what the children were covering, it failed to provide a suitable means for the PE SL to have a complete overview of who was working below, at or above expected levels.</i></p> <p><i>DSSN Network Assessment Package bought to be explained to staff during a PE Staff Meeting in Autumn 2017 - Deemed a more manageable and suitable means of tracking children over time.</i></p>	<p><i>Assessment of learning will be more rigorous</i> <i>Staff able to confidently plan for Next Steps in children's Physical Education</i> <i>Pupils aware of where they are currently working in PE and of what they need to do next to progress.</i> <i>Improved attitudes to physical activity</i> <i>Higher attainment</i></p>	<p><i>Disseminate PE Assessment Folders containing the assessment sheets for each year group.</i> <i>Review after one term and address any issues.</i> <i>Subject Leader to collect folders and analyse progress and attainment termly.</i></p>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Increase Parent Awareness</p> <p><i>PE Newsletters</i></p> <p><i>PE news shared in Good News Assembly</i></p> <p><i>PE Section on the School website updated regularly</i></p> <p><i>School Games Blog Updated</i></p> <p><i>Dance Club Performances</i></p>		<p>Copies of newsletters</p> <p>Website</p> <p>School Games Blog</p> <p>Parent Voice</p> <p>Photos</p>	<p><i>Subject Leader shared sports news and achievements with parents through school newsletters and specific PE letters.</i></p> <p><i>Sports crew shared sports news with the school and showed photos on a powerpoint</i></p> <p><i>PE Noticeboard in the school hall was kept up to date with events and photos, club information and information about Sport Premium Funding eg Impact Posters</i></p> <p><i>The new website has proved to be a little more difficult for the PE SL to update with photos etc and so this will be an action for next year.</i></p>	<p><i>Pupils feel that their achievements are valued</i></p> <p><i>Pupils have a sense of pride in their accomplishments</i></p> <p><i>Pupils can talk to their parents about sport opportunities at St Albert's</i></p> <p><i>Pupils are aware of clubs that they can attend</i></p>	<p><i>PE Subject leader will ask Governors for permission to begin a St Albert's PE Twitter account to allow parents to be kept informed of all sports news as and when it happens.</i></p> <p><i>Parent questionnaire will be sent home next year to establish their views on PE and School Sport at St Albert's</i></p> <p><i>PE Subject leader will ensure that half termly newsletters are sent home as a paper copy.</i></p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Staff to work alongside/ team teach with specialist coaches in: Tag Rugby, Cricket, Tennis, Hockey, Orienteering and Yoga (EYFS and KS1)</p> <p><i>Increase subject knowledge</i></p> <p><i>Observe and learn new skills and techniques</i></p> <p><i>Purchase a new 'support framework' for teaching PE skills</i></p> <p><i>CPD</i></p>	<p>£675.00 (Dance)</p> <p>£300 (INSET)</p> <p>£250 (Maths of the Day)</p> <p>£1895 (Multi Use Grass Area)</p> <p>£250 (Yoga)</p>	<p>Staff Voice</p> <p>Lesson Plans</p> <p>Photos</p> <p>Pupil Voice</p> <p>Lesson Observation</p>	<p>Contemporary Dance Lessons for Pupils in Year 5 (£75 for 9 weeks = £675)</p> <p>Fit4Fun 'Boot Camp' after school Club for Year 5 children</p> <p>Tag Rugby Coaching for Years 3 & 4 (Spring Term 2017) culminated with a Tag Rugby Festival for children to apply their skills in a game situation.</p> <p>Active Literacy and Active Maths (Maths of the Day) Staff INSET (18.4.17)</p> <p>Subscription to 'Maths of the Day' has enabled all staff to access resources to support making their lessons active.</p> <p>Yoga sessions were not able to form part of weekly PE due to availability of the teacher. However children /staff benefited from the experience during our Healthy Living Week</p> <p>MUGA Pitch Maintenance to allow lessons to take place on synthetic surface</p>	<p>Pupils have been taught by experienced coaches and received high quality sessions - improve quality of teaching and learning</p> <p>Pupils benefited from the increased confidence of the teachers and received challenging and appropriate lessons</p> <p>Pupils received quality teaching and differentiated lessons</p> <p>Pupils will develop 'relaxation' techniques that can be used outside of lessons</p>	<p>PE Subject Leader will audit plans to analyse the impact of the Active Maths and Active Literacy INSET sessions.</p> <p>Pupil Voice will establish if active lessons have been embedded.</p> <p><i>Investigate Coaching CPD for EYFS and KS1 teachers e.g. Rugby Tots</i></p>

<p>The engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Purchase New Equipment and Resources</p> <p><i>Indoor athletics equipment</i></p> <p><i>Inclusive PE equipment</i></p>	<p>£886.09</p> <p>£318.36 (Kurling/Boccia)</p> <p>£503.76 (Athletics)</p> <p>£63.97 (Dance)</p>	<p>Invoices</p> <p>Pupil Voice</p> <p>Equipment Audit</p>	<p><i>Indoor athletics equipment purchased: hurdles, throwing kit, javelins, shot putt equipment</i></p> <p><i>Inclusive sports equipment purchased such as kurling stones and target mats and Boccia - these items had proved popular with children at sports fares and when we have previously borrowed them from the DSSN for our Healthy Living Week.</i></p> <p><i>Sainsbury's Active Kids provided the school with a free playground leaders kit bag.</i></p> <p><i>Sainsbury's Active Kids vouchers were used to obtain orienteering equipment to be used next year.</i></p>	<p><i>All pupils have access to a range and variety of equipment to enable them to achieve</i></p> <p><i>All pupils, including those with impairments, have access to suitable equipment e.g. Boccia and Kurling</i></p> <p><i>Playground equipment - children are engaged and active during break times; improve teamwork and communication; opportunities to practise and refine skills that have been taught in lessons.</i></p>	<p><i>Outdoor table tennis tables would enable children to be more active at playtimes</i></p> <p><i>Trampoline, crash mat and 2 more benches for Gymnastics lessons</i></p>
<p>The engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Purchase Spare PE kit</p> <p><i>Tracksuits/shorts/t-shirts and trainers in a range of sizes.</i></p>	<p>£0</p>	<p>Class registers of participation</p>	<p><i>PE Subject Leader asked for donations of unwanted PE kit from the Year 6 leavers. Numerous sets of of different sized kits were created and were available for children who did not have suitable clothing to wear for lessons.</i></p>	<p><i>All pupils are able to participate in all lessons and are not missing out due to lack of a kit. Teaching will be more consistent and children will make better progress</i></p>	<p><i>PE SL to audit spare kit and purchase new sets for each class to have so that they are easily accessible</i></p>
<p>Increased participation in competitive sport</p> <p>Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Member of Dacorum School Sports Network (DSSN) and Youth Sports Trust</p> <p><i>Level 2 Competitions</i></p> <p><i>Staff CPD</i></p> <p><i>Access to resources and online support</i></p>	<p>£900</p> <p>£250</p>	<p>Photos from Competitions</p> <p>Certificates</p> <p>Record of Events</p>	<p><i>The continued membership of the DSSN has enabled all the children to have opportunities to participate in a variety of activities and competitions.</i></p> <p><i>This year we had 8 school teams taking part in Level 2 competitions e.g. cross country, football, tag rugby and athletics. We also took part in 28 Level 2 competitions and 1 level 3 competition.</i></p> <p>Notable Achievements:</p> <p><i>1st Place - Year 1 Inter School Sports Event</i></p> <p><i>1st Place - Year 3 & 4 Boys Football Tournament</i></p> <p><i>2nd Place - Year 6 School Games Indoor Athletics</i></p> <p><i>2nd Place - Dacorum Dance Competition</i></p> <p><i>6 Dacorum School Sports Awards given to St Albert's children recognising their achievements</i></p>	<p><i>Increase in number of pupils taking part in Level 1 and Level 2 Competitions</i></p> <p><i>Children enthusiastic and proud of achievements</i></p> <p><i>Children have a sense of worth, belonging, ownership and sportsmanship through playing as part of a team and representing their school</i></p> <p><i>Children willing to try new activities/sports</i></p>	<p><i>Children inspired by others achievements and successes more motivated to take part in a variety of sports and competitions</i></p>

				<i>and commitment to school sport</i>		
Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	<p>Introduce 'The Daily Mile'</p> <p><i>Children will be given the opportunity to run for 15 minutes per day.</i></p> <p><i>A path will be installed around the edge of the field to enable all children to participate in a social run each day</i></p>		Measurements of fitness levels taken before starting the daily mile and comparisons made after 1 month/2months etc Pupil Voice Parent Voice Attainment Levels and Progress	<i>FS2 children trialled the Daily Mile. The children were able to complete greater distances in a short period of time. The majority of children enjoyed the challenge and were eager to beat their score. Areas to address: Difficult to use the field during wet /damp weather; keeping children together - many running all over the place</i>	<i>Pupils will be fitter Pupils will have increased well being Pupils will be more focused on their classroom work Pupils attainment will increase</i>	<i>Continue to investigate the cost of installing a suitable track/path around the edge of the field to allow the children to complete the Daily Mile in all weather.</i>
Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles	<p>Introduce 'Balanceability' for EYFS children</p> <p><i>Children will receive tuition and lessons to improve coordination, fitness and balance</i></p>	£0	Photographs Pupil Voice - who can ride a bike before and after?	<i>Unfortunately the PE SL was unable to find a Balanceability coach to come and work alongside the EYFS teachers this year. However, this is something that will continue to be explored next year.</i>	<i>Pupils will improve balance and coordination Pupils will be working to higher levels in Physical Development (EYFS Development Matters) Pupils confidence will increase</i>	<i>Explore possibility of having Balanceability sessions for EYFS in 2017-2018</i>
<p>Increased participation in competitive sport</p> <p>Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Participate in more:</p> <p>Level 1 (Intra)</p> <p>and</p> <p>Level 2 (Inter) competitions</p> <p>Subsidised Transport costs, Competition Entrance Fees, Trophies, Stickers</p>	<p>£1000 (Sept 2016 - March 2017)</p> <p>£750 (April - July 2017)</p> <p>Metallic Stickers (£43.14)</p>	Competition photos Certificates Trophies Record of Events Results Blogs Newsletter Fixtures on Website Noticeboard Invoices Receipts	<p><i>The sport premium money has provided all children with the opportunity to participate in a variety of activities and competitions and the money has enabled all children to be transported to and from events.</i></p> <p>Level 1 (Intra Comps) <i>Year 3 & 4 Cross Country/ Year 5 & 6 Cross Country Year 3 & 4 Tag Rugby/ Year 5 & 6 Tag Rugby Year 5 & 6 Athletics Year 3 & 4 Football/ Year 5 & 6 Football Year 5 & 6 Rounders</i></p> <p>Level 2 (Inter Comps) <i>Yr 3 & 4 Cross Country and Yr 5 & 6 Cross Country Year 5 & 6 District Cross Country Boys Football League and Girls Football League Year 2 Tri Golf Year 4 Speed Stacking Year 3 & 4 Speed Stacking @ JFK Year 3 & 4 Tag Rugby Festival</i></p>	<p><i>All Children are competing against others (Level 1 comps)</i></p> <p><i>Increase in number of children participating in Level 2 competitions and tournaments</i> <i>2013-2014 - 14 comps 2014-2015 - 19 comps 2015-2016 - 25 comps 2016-2017 - 28 comps</i></p> <p><i>Children have opportunities to try new activities/sports</i></p>	<i>Children feel confident to have a go at any sport.</i>

				<p><i>Year 3 & 4 Indoor Athletics @ JFK</i> <i>Year 6 Athletics (2nd Place)</i> <i>Year 1 & 2 Gymnastic @ JFK</i> <i>Year 5 & 6 Tag Rugby</i> <i>Year 1 Sports Comp (1st Place)</i> <i>Year 5 & 6 Dacorun Dance Comp (2nd place)</i> <i>Year 5 & 6 Mixed Football Tournament</i> <i>Year 3 & 4 Mixed Football Tournament (1st Place)</i> <i>Year 5 & 6 and Years 3 & 4 Girls Football Tournament</i> <i>Year 2 Sports Fayre</i> <i>Year 1 & 2 Indoor Athletics @ JFK</i> <i>Year 3 Tri Golf</i> <i>Year 3 & 4 Rounders @ JFK</i> <i>Year 2 Sports Fayre</i> <i>FS2 Sports Fayre</i> <i>Year 5 & 6 Athletics (1st places Boys & Girls Long Distance)</i> <i>Hemel Town Football Tournament</i> <i>Year 5 Mini Olympics</i></p>		
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Train Year 6 children to be Sports Ambassadors to lead lunch time clubs and help lead Level 1 Sports Events</p>		<p>Registers for clubs Photos Pupil Voice</p>	<p><i>There were 27 members of this year's sports crew (93% of the Year 6 class)</i></p> <p><i>24% of KS2 children engaged in leading, managing and officiating sports activities</i></p> <p><i>Members of the Sports Crew organised, set up and ran a lunchtime Basketball and Speed Stacking Club.</i></p> <p><i>The Sports crew helped to promote school sport during whole school sharing assemblies and assisted with Sports Day and our Healthy Living Week</i></p>	<p><i>Children physically active at lunchtimes</i> <i>Less behaviour incidents and lunchtimes</i> <i>Older children acting as leaders and role models to younger children</i> <i>Increase in pupils' participation at lunchtimes</i></p>	<p><i>Increase the number of children engaged in leadership next year and increase the number of clubs that they run</i></p>
<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Offer a Range of Extra Curricular Clubs</p> <p><i>Clubs on offer this year:</i> <i>Year 5 & 6 Netball</i> <i>Year 1 & 2 Football</i> <i>Year 3 & 4 Football</i> <i>Year 5 & 6 Boys Football</i> <i>Year 5 & 6 Girls Football</i> <i>Years 4-6 Dance</i> <i>Years 2 & 3 Dance</i></p>	<p>£860 (Fit4Fun)</p>	<p>Registers Photos Pupil Voice</p>	<p>A total of 13 extra curricular sports clubs were offered to children throughout the year.</p> <p>All PPG children were offered one free space in a club of their choice.</p> <p>68% of KS1 children attended one or more club 57% of KS2 children attended one or more club</p> <p>61% of the children in Years 1 - 6 attended one or more sports extra- curricular club</p>	<p>All children had opportunities to take part in physical activity despite financial circumstances</p> <p>Pupils improved basic skills and coordination and improve gross motor skills</p> <p>Pupils' more aware of and have positive</p>	<p>Children have a positive attitude and experience attending sports clubs and are aware of the impact of a healthy lifestyle.</p> <p>5 New club links have been established that can be used to supplement</p>

	<p>Year 5 & 6 Cricket/Rounders Year 1 & 2 Tennis Year 5 Boot Camp/Fitness FS2 & Year 1 Dance FS2 & Year 1 Football Year 3 & 4 Tennis Sports Crew: Basketball Sports Crew: Speed Stacking</p>				<p>attitudes to healthy lifestyles and well being</p> <p>Enhanced and inclusive provision</p>	<p>future sports events/clubs.</p> <p>Increase the number of children attending sports clubs by offering more lunch time clubs in 2017-2018</p> <p>Identify all the children who did not attend a sports club this year and ask them which clubs they would like next year.</p>
<p>Engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</p>	<p>Identify Gifted and Talented Children in PE</p> <p><i>Purchase specialist resources to support Inclusion of all pupils, including those with a disability</i></p> <p><i>Specialist Training from PE Inclusion Team to support vulnerable children and those with disabilities or SEN</i></p>		<p>Emails from parents Press reports Photos Assembly PowerPoints PE Noticeboard</p>	<p>Resources purchased for supporting children with visual impairments and other disabilities e.g. Boccia and Kurling</p> <p>Visual Impairment Team offered training and advice to the EYFS team to enable them to plan activities and include all children in regular PE activities.</p> <p>Children identified with having a talent in: Ice skating, Irish Dancing, Football, cross country running, archery. Personal achievements shared with the school during assemblies, in newsletters and children nominated for DSSN end of year awards.</p>	<p>Sense of pride in winning competitions Sense of Team spirit Recognition of talents and achievements outside school sport</p> <p>PE lessons are inclusive to all pupils Individual disabilities are addressed and suitable provision provided All pupils feel confident and able to achieve</p>	<p>Equipment will be available for all children to use, including those with an impairment</p>
		£8859.23				