

St Albert the Great Catholic Primary School



Person Specification

Job Title: Class Teacher (Early Years/KS1/KS2)

Location: St Albert the Great Catholic Primary School

Salary Range: Teachers' Pay Scale (Main or Upper, negotiable)

The selection decisions will be based on the criteria outlined below. At each stage of the process, an assessment will be made by the appointment panel to determine the extent to which the criteria have been met.

When completing your application form and supporting statement in the person specification, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to work or other relevant experience.

		Essential	Desirable
Skills and Abilities	An understanding of the Catholic faith and its implications in the day to day life of the school. (do not have to be a Catholic)	*	
	Be able to demonstrate good or outstanding classroom practice and articulate what constitutes effective teaching and learning.	*	
	Promote the school's aims positively, and use effective strategies to monitor motivation and morale.	*	
	Good communication.	*	
	Ability to work effectively as part of a team of staff.	*	
	Ability to inspire, lead and motivate children and staff.	*	
	Good organisational and time-management skill.	*	
	Demonstrate a positive and professional attitude at all times.	*	
	Commitment to extra-curricular activities.		*
	Establish and develop close relationships with parents, governors and the community.	*	
	Experience of using an interactive whiteboard and ICT applications to enhance learning.	*	
	Create a happy, challenging and effective learning environment.		*
	Knowledge of the use of iPads and other wireless technology to enhance learning.		*
	Be able to lead a subject area of the curriculum across the school through subject leadership.		*
Experience	Teaching or placements within the EYFS phase (for EYFS job applicants).	*	



'The more I learn about the world in which I live, the closer I grow to God.'



	Experience of teaching or placements in different phases.		*
	Experience of communicating effectively with parents and carers.		*
Knowledge and Understanding	The monitoring, assessment for learning, recording and reporting of pupils' progress.	*	
	The theory and practice of providing effectively for the individual needs of all children (eg. classroom organisation and learning strategies).	*	
	The EYFS Curriculum/The National Curriculum.	*	
	Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection.	*	
	The positive links necessary within school and with all its stakeholders.	*	
	A range of effective teaching and learning styles.	*	
	Experience of implementing creative cross curricular teaching.		*
Qualifications	Qualified Teacher Status (QTS) – may be pending.	*	
	Degree or equivalent.	*	
	Evidence of additional qualifications suitable to teaching role.		*
Personal Qualities	A team player.	*	
	Approachable.	*	
	Committed.	*	
	Good interpersonal skills.	*	
	High expectations	*	
Safeguarding	Evidence of being proactive in child protection issues and having strong commitment to protecting children.	*	
	Understands legislation and guidance on keeping children and members of the school community safe.		*

Note to applicants:

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.



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