

ST ALBERT THE GREAT CATHOLIC PRIMARY SCHOOL



YEAR 1

CURRICULUM NEWSLETTER

2020-2021

TEACHER: Mrs Lulham

TEACHING ASSISTANTS: Mrs Smith and Miss Trnkova

PPA TEACHERS: Mrs McIntosh and Miss Kelliher

Welcome to Year 1



English

Autumn Term

Daily phonics will continue using the 'Letters and Sounds' guidance so that children are able to use their phonic knowledge to read and spell. We will recap the Phase 2 and 3 phonemes, while starting to teach Phase 4. During this time, children will be assessed to identify any missing gaps.

The following website is one of many used in school and may be of use at home to support the children's learning - www.phonicsplay.co.uk

Children will be doing regular handwriting practice to ensure that they form their letters correctly and that their pencil grip is correct. We will begin to talk about capital letters e.g. when they are used and how to write them.

This term the children will be taught using the Hertfordshire 'Back on Track' resources. We will explore a variety of texts including: 'Journey' by Arron Becker, 'Mr Big' by Ed Vere, 'Mr Postmouse' by Marianne Dubuc and 'Gruffalo Crumble and Other Recipes' by Julia Donaldson and Axel Scheffler.

Children will begin to write simple sentences using finger spaces between words. They will be encouraged to use their phonics knowledge to spell unknown words and to write some tricky words in their writing.

Spring Term

Daily phonics will continue as in the Autumn term. Children will be moving on to learning the phase 5 sounds and using their phonics knowledge and skills to read a range of texts. This term we will continue using the Hertfordshire 'Back on Track' English plans. Further details of specific texts that we will be using will be announced nearer the time.

We will also continue regular handwriting practice, again with a focus on correct letter formation and joins.

Children will write for a range of purposes e.g. stories, poems, instructions, letters and recounts. They will be encouraged to use capital letters, full stops and finger spaces when writing.

Summer Term

Daily phonics will continue this term with an emphasis on decoding 'alien/nonsense/non real' words and real words using Phase 2—5 phonemes. This will help prepare them for the Year 1 phonics screening check in June. Children should be able to discuss events, make predictions and simple inferences when reading. They should be beginning to read with expression and fluency. They will be taught how to join up their handwriting.

Maths

We will be following the National Curriculum for Maths. Maths concepts and skills are introduced and revised throughout the year. These will include:

Number: Place Value (within 10, 20, 50 and then 100)

Number: Addition and Subtractions (within 20)

Number: Fractions (Finding a half and a quarter of shape and of quantities)

Number: Multiplication and Division (multiples of 2, 5 and 10, making arrays, grouping and sharing)

Geometry: Shape and Position (recognising, naming and describing properties of 2D and 3D shapes)

Geometry: Direction (whole, half, quarter and three quarter turns)

Measurement: Time (dates, language of time, sequencing, telling the time (o'clock and half past))

Measurement: Length and Height (measure and begin to record length and height)

Measurement: Weight and Volume (measure and record mass/weight, capacity and volume)

Measurement: Money (recognising and knowing the value of different coins and notes, solving problems using coins)

The following is a table of key vocabulary associated with each area of the curriculum. You can help your child by discussing this vocabulary at home.

<u>Number</u>	<u>Calculation</u>	<u>Measures and Money</u>	<u>Geometry</u>
Count	Add	Value	Corners/ vertices
Count on	Plus	Total	Side/ edges
Count back	Total	Coin and note names	Faces
Zero	Sum	How much change?	Flat
Order	Equals	Standard units –grams, kilograms, centimetres, metres, millilitres, litres, minutes and hours	Curved
More than	Balance	O'clock	Straight
Less than	How many altogether	Half past	Symmetrical
Place value	Less	Non-standard measures—	Flat—2D
Digit	Fewer	Cupfuls, spans, cubes	Solid—3D
Tens and ones	Take away		Sphere
Odd	Subtract		Cube
Even	Minus		Cuboid
Half	Find the difference		Cylinder
Quarter	Double		Triangular prism
whole	Half		Pyramid
	Combine		Cone
	Partition		Hexagon
			Pentagon
			Octagon
			Forwards
			Left/Right
			Quarter turn
			Half turn
			Whole turn

History

We will be following the Chris Quigley Essential's Curriculum and over the course of the year children will have the opportunity to explore, discover and find out about the following concepts:

Investigating and Interpreting the Past

Building an Overview of World History

Understanding Chronology

Communicating Historically

This learning will be extended when the children are in Year 2, where they will look at the same themes but in further detail and greater depth.

In Year 1 we aim to look at Significant Events and Significant People.

We will begin by exploring the theme of JOURNEYS and the children will learn about:

Christopher Columbus

First Flight

Industrial Revolution

Steam Engines

Throughout the remainder of the year, we aim to learn more about:

Gun Powder Plot 1605 (5th Nov)

Remembrance Day (11th Nov)

First World War

Marie Curie?

Queen Victoria

Queen Elizabeth

The Great Fire of London 1666

Samuel Pepys

King Charles II

Christopher Wren

Rosa Parks

Martin Luther King

Barack Obama

John F Kennedy

Inventions and Inventors

Printing Press

Invention of the Radio

Neil Armstrong

Moon Landing

Geography

We will be following the Chris Quigley Essential's Curriculum and over the course of the year children will have the opportunity to explore, discover and find out about the following concepts:

Investigating Places

Investigating Patterns

Communicating Geographically

This learning will be extended when the children are in Year 2, where they will look at the same themes but in further detail and greater depth.

We will begin by exploring the theme of JOURNEYS and the children will learn about:

Maps—Children will be learning how to read a map. They will also be creating simple maps of the local area. Compass skills will be incorporated into this unit. Children will undertake simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of the surrounding environment.

Throughout the remainder of the year, we aim to learn more about:

UK

England

London

St Albans

Grand Union Canal

Continents and Oceans

Arctic Ocean

Antarctic

Atlantic Ocean

America

Climate and Weather

Australia

Science

In Science this year we will be looking at:

Working Scientifically (Key Stage 1)

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees.

Animals (including humans)

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Everyday Materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal Changes

- observe changes across the four seasons
- describe weather associated with the seasons and how day length varies.

R.E:

We will be following the Catholic 'Come and See' scheme. This is divided into 3 topics each term, with the common theme being studied throughout the school. These topics are as follows:-

Autumn Term:

Families (Domestic Church—Family)
Belonging (Baptism and Confirmation - Belonging)
Waiting (Advent/Christmas—Loving)

Spring Term:

Special People (Local Church—Community)
Meals (Eucharist—Relating)
Change (Lent/Easter—Giving)

Summer Term:

Holidays and holy days (Pentecost—Serving)
Being sorry (Reconciliation—Inter-Relating)
Neighbours (Universal Church—World)

RE Lessons will be supplemented with activities from CARITAS In Action.

Computing

In computing the children will be learning about algorithms, photography and basic IT skills such as logging on and typing. There will be many cross curricular links throughout computing lessons. They will also be taught about eSafety.

Art and Design & Technology

Mrs McIntosh will be teaching Art and D&T to the children, and where possible, this will link in with other curriculum areas. In Art, children will begin by drawing landscapes and looking at the work of famous artists. To begin with, in Design and Technology the children will be designing and constructing vehicles.

Music

Children will have opportunities to listen to a variety of styles of music and will learn about different musical instruments. They will be able to perform, compose, transcribe and describe music.

P.E.

We will be having two PE lessons a week. During the Autumn Term our PE days are **Mondays** and **Wednesdays**. Children should come to school wearing their PE kit on these days. Over the course of the year the children will be doing Gymnastics, Dance, Games, Yoga and Athletics.

Water Bottles

Please ensure your child has a named water bottle in school every day.

Clothing

Please ensure that all items of clothing, book bags, coats and shoes are labelled with your child's name.

Helping Your Child at Home

Spellings

Spellings will be set on a Friday to be tested on the following Friday. Words will be set each week in the form of a 'Look, Say, Cover, Write and Check' sheet. We will begin with spellings from the first 100 high frequency words, moving to the next hundred high frequency words and Year 1 common exception words.

Reading

It is important that your child reads regularly at home. They should now be doing 10 minutes of supervised reading and phonics work each day. This should include reading a wide range of texts and practising all their sounds and tricky words. The children will be given some school reading books to take home every Friday. **These need to be returned on Wednesday morning**. This will allow a few days for the books to 'self clean' before they are handed out again to another child the following Friday. Your child should use the books on '**Bug Club**' on Wednesday's and Thursday's. Please remember to use your child's orange/yellow 'Reading Record' book to comment on your child's progress each day.

Thank you for taking the time to read this information. If you have any further questions, please send me a message using Class Dojo or contact me via the school office. Thank you. Mrs Lulham

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an