



Year 1 (2020-2021)
Medium Term Plan
Autumn Term 1st Half

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
English	Whole School Text: Journey by Arron Becker	Whole School Text: Journey by Arron Becker	Whole School Text: Journey by Arron Becker	Focused English Plan 1 Text: Stanley's Stick by John Hegley Write single clause sentences Begin to punctuate sentences using a capital letter and full stop Speech Bubbles	Focused English Plan 1 Text: Stanley's Stick by John Hegley Write single clause sentences Begin to punctuate sentences using a capital letter and full stop Adjectives	Focused English Plan 1 Text: Stanley's Stick by John Hegley Write single clause sentences Begin to punctuate sentences using a capital letter and full stop Create own book	Focused English Plan 2 Text: Gruffalo Crumble and Other Recipes, by Julia Donaldson and Axel Scheffler Convey information and ideas in simple non-narrative forms Join two clauses in a sentence using 'and'	
Maths	On-Entry to Year 1 Baseline Assessments	On-Entry to Year 1 Baseline Assessments	Number: Place Value (within 10)					
			Sorting objects by size, colour and type	Counting objects	Count, read & write forwards and backwards from any number 0 – 10 Count one more Count one less	One to one correspondence to compare groups Compare groups using language such as equal, more/greater, less/fewer Introduce =, > and < symbols	Compare numbers Order groups of objects Order numbers Ordinal numbers (1 st , 2 nd , 3 rd etc.) The number line	
RE	Families (Family)	Families (Family)	Families (Family)	Families (Family)	Judaism (Other Faiths)	Belonging (Baptism)	Belonging (Baptism)	
Science	Animals Including Humans - Ourselves							
	To provide an effective transition into Year 1, children will continue to have extended periods of Child Initiated Learning time during the Autumn Term Where possible subject specific skills and vocabulary will be taught through stories and challenge activities within the provision.							
	Seasonal Changes - Autumn <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies 							

History	To provide an effective transition into Year 1, children will continue to have extended periods of Child Initiated Learning time during the Autumn Term Where possible subject specific skills and vocabulary will be taught through stories and challenge activities within the provision.						
Geography							
Computing							
DT/Art	Art: Landscapes	Art: Landscapes	Art: Landscapes	Art: Landscapes			
Music	Being Taught by the Hertfordshire Music Service						
PE	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills
PSHE	Jigsaw 'Recovery' Programme (Being Me in My World Relationships) Welcome Back New Charter -To explain social distancing -To give examples where I or others can make each other feel safe	Jigsaw 'Recovery' Programme (Healthy Me) What is the Coronavirus? What Can We Do About It? -To know what the Coronavirus is and we have to do lots of things differently at the moment -To know how I can keep myself and others safe	Jigsaw 'Recovery' Programme (Being Me in My World Relationships) Belonging and Feeling Safe and Happy -To know how to keep my friends safe and happy -To feel safe and happy that I belong at school	Jigsaw 'Recovery' Programme (Being Me in My World Relationships) Hello Friends! -To know what makes a good friend -To find ways to be a good friend while we have to carry on social distancing	Jigsaw 'Recovery' Programme (Being Me in My World Dreams and Goals) Thumbs Up for Learning -To explain how I feel about new things -To understand the importance of positive feelings	Jigsaw 'Recovery' Programme (Being Me in My World) Managing Worries and Fears -To identify any worries and fears I may have -To know what I can do and who to ask for help if I am worried or fearful	Jigsaw 'Recovery' Programme (Being Me in My World Dreams and Goals Relationships) Gifts of Gratitude -To explain how I feel about learning new things -To understand the importance of saying thank you



Year 1 (2020-2021)
Medium Term Plan
Autumn Term 2nd Half

	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
English	Focused English Plan 2 Text: Gruffalo Crumble and Other Recipes, by Julia Donaldson and Axel Scheffler	Focused English Plan 3 Text: Mr Big, by Ed Vere	Focused English Plan 3 Text: Mr Big, by Ed Vere	Focused English Plan 3 Text: Mr Big, by Ed Vere	Whole School Text 2: Text TBC	Whole School Text 2: Text TBC	Christmas Poetry
Maths	Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 10)	
	Part whole model Addition symbol Fact families – addition facts Addition: Adding Together Addition: Adding More	Find number bonds for numbers within 10 Systematic methods for number bonds within 10 Number bonds to 10 Compare number bonds Finding a part	Subtraction: Taking away, how many left? Crossing out Subtraction: Taking away, how many left? Introducing the subtraction symbol Subtraction: Finding a part, breaking apart	Fact families (8 facts) Subtraction: Counting back Subtraction: Finding the difference	Comparing addition and subtraction statements $a + b > c$ Comparing addition and subtraction statements $a + b > c + d$	Recognise and name 3D 'solid' shapes Sort 3D shapes Recognise and name 2D 'flat' shapes Sort 2D shapes Patterns with 3D and 2D shapes	Count forwards and backwards and write numbers to 20 in numerals and words Numbers from 11 to 20 Tens and ones Count one more and one less
RE	Belonging (Baptism)	Belonging (Baptism)	Waiting (Advent)	Waiting (Advent)	Waiting (Advent)	Waiting (Advent)	Liturgical Learning - Christmas
Science	Animals Including Humans – Our Pets						
	Seasonal Changes – Autumn/Winter <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies 						
History	To provide an effective transition into Year 1, children will continue to have extended periods of Child Initiated Learning time during the Autumn Term						

Geography	Where possible subject specific skills and vocabulary will be taught through stories and challenge activities within the provision.						
Computing							
DT/Art	Art: Landscapes						
Music							
PE	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills	Gymnastics Games Skills
PSHE	Jigsaw 'Recovery' Programme (Being Me in My World Dreams and Goals Relationships) Someone Special Loss/Bereavement -To know about how loss and death make people feel and know some strategies to help feel better -To describe the feelings I might experience if I lose someone or something special	Jigsaw Programme					