

St Albert's



primary schools. Dacorum School

Sports Network our local School Games competition providers.

•Vere ? Mulei the children's skills in lessons. As restrictions eased and bubbles no longer necessary it meant that we could also get back to participating in local competitions against other



PE & School Sport is back! It has been such a joy this term to take competitions for all primary schools another step back towards normality this term. I am pleased to say that over in the way our children participate in 90% of children from Year 1-6 PE & School Sport, Classes have participated in one of their

-DE (... •Dacorum Dance podium finish competitions this term. To find out what competitions come of the children participated in please read

•Healthy Living

ADDIC AND A

•Tri-Golf







St Albert's P.E

struierts have certainly had an excellent year in the apports, Not only is it a celebration returning to normality through sending children on local sporting trips but also being able to provide competitive sporting opportunities against local schools, our children have achieved some wonderful successes along the way.

To find out more, please read on to page 2 & 3. Action Packed Healthy Living Week

The children returned back from their support from you all certainly made the final half term break to their most active day that more special. I hope you all week of the academic year. To launch our healthy living week, our year 6 staff and myself did. I would like to bronze ambarradore led a whole robool extend a marrive thank you to the pronze ampassadors led a whole schoo warm up on the playground for their neers. This certainly got the pulses kindly came to help support the delivery raised ready for the week ahead! of the event, without them the day
Following this, the activities came thick
would not have run so well. It was and fast all week long. Children from all classes were lucky enough to have several opportunities to participate in a day and I hope they are looking forward variety of activities ranging from boxing to many more in their years to come. As to bounce fitness to basketball (and the Early years sports day was non-many, many more). The aim of the week competitive, it meant all scores from the was to give every child an opportunity
to experience a variety of activities to
the experience a variety of activities to

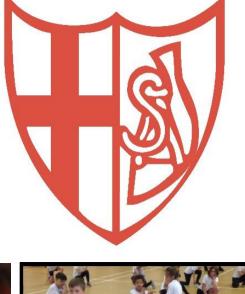
they like. We also provided children at key stages demonstrated excellent St.Albert's with a new sport to try collaboration skills and terrific together as classes for the first time sportsmanship in every event that they together as classes for the first time sportsmanship in every event that they through ordering several Archery sets. took part in – well done to you all! ludging by the feedback from all classes. Extraordinarily, we ended up with a tie the nurchase was money well spent! As for the overall results Well done to St the purchase was money went spent: As for the overall results, even done to so the week went on, the excitement for Alban and St Josephine Bakhita for our final showcase of healthy living week finishing tied winners. Your colour string huilt up It was so lovely to welcome so, will be tied to the sports day our for the many parents, family and friends of the next 12 months! To see the highlights

hopefully help them find something that winning house. All children from both

many parents, anmy and triends of the next 12 months? To see the highlights school for our first proper sports day post lockdown. From our early years sports day at 9am all the way through to

St Albert the Great Primary School 2021-22

Evidencing the impact of the Primary PE and sport premium



Albert's P.E NEWSLETTER





Details with regard to funding:

Total amount carried over from 2019/20	£4,750.00
Total amount allocated for 2020/21	£17,800.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,635.00
Total amount allocated for 2021/22	£17,990
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,425.00

Swimming Data:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	PLEASE NOTE: DUE TO NATIONAL LOCKDOWN AND SHORTAGE OF POOL AVAILABILITY, THIS CURRENT YEAR 6 COHORT DID NOT GET THEIR FULL YEAR OF SWIMMING WITH US. AS A RESULT, THIS DATA IS BASED ON A QUESTIONAIRRE SENT TO PARENTS.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	41% (Based on 16 out of 29 parents responding, 55% of class)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38% (Based on 16 out of 29 parents responding, 55% of class)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to answer.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















St Albert the Great Catholic Primary School



"The more I learn about the world in which I live, the closer I grow to God."

Academic Year: 2020/21	Total fund allocated:£19,425.00	Date Updated:	29 th July 2022	
Key indicator 1: The engagement of a primary school pupils undertake at le			icers guidelines recommend that	Percentage of total allocation:
Intent	Implementation		Impact	21% Sustainability and suggested next steps:
			Children able to keep active during lesson time and have the opportunity to participate in fun and engaging brain breaks in between lessons.	continue keeping active in class.
Enable children with barriers to learning or additional needs to stay active in school and to help with academic progress across all subjects.	trampettes, exercise balls and resistance bands for children to use	(Committed expenditure)	Children are able to remain active and stay focused to help with academic progress through the implementation of high quality sensory breaks.	continue allowing children to be able to make progress and













Increase the amount of time children spend being physically active during the school day			Children able to engage in a more active way through music and singing.	
Increase the amount of time children	Outdoor Gym Equipment for KS2	Total Cost	Children have more resources to	Long Term opportunities for
spend being physically active during	playground has been commissioned.	£5,035.00	keep active during the school day	children to remain active.
the school day		£3,214.00 (Committed expenditure from 2021-22 grant and the outstanding balance from 2022-23 fund.)		
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 36%
Intent	Implementation		Impact	Sustainability and suggested next steps:
F -	the equipment is fit for purpose and there are enough pieces for all children to take part in PE lessons.	(£1,432.00 Committed Expenditure)	Replenished stock of PE & Sport resources to aid the delivery of high quality PE lessons to ensure the profile of PE and Sport is raised across the school. Items Purchased include: Ball bags, basketballs, bibs, rounders bats and posts, electric ball pump, boot cleaner etc.	High Quality PE lessons can continue over a sustained period of time.











	T	T	_	
PE and School Sport to be well				
managed	from class to lead subject	between Key	Dive with HIP in February 2022).	
		indicator 2 & 3)		as a tool to raise the profile of
Increased Parent Awareness of which	CPD – keep up to date with policies		Parents and children are given the	PE & School Sport.
activities pupils are involved in and	and procedures, attend subject		opportunity to celebrate the	
their achievements.	leadership meetings.		sporting opportunities and success.	
	Sport Premium Plan – write and			
	update		Staff are kept up to date with	
	•		regards to PE curriculum and	
	Sport Premium Funding		school sport opportunities	
	Remote Learning ideas and support		All staff have the resources to	
	for all staff		enable them to teach high quality PE lessons	
	Write and send PE newsletters to			
	parents (pictured on page 1 of		Children have vast opportunities	
	report)		to increase activity levels and	ı
			maintain healthy life styles	
	Engage with pupils and staff on their			
	thoughts on PE & Sport.		All stake holders are aware of the	
			action plan for PE and Sport	
			Premium	
	Update PE page on school website			
			All stake holders are kept up to	
	Host PE & Sports Assemblies which		date with regards to all aspects of	f I
	parents are invited to.		PE and School Sport at St Alberts.	
	Curriculum Plan			
	PE Subject Leader Portfolio			
	Arrangements and organisation of all			
	extra-curricular clubs.			
	Organisation of attendance at sports			













	events, Healthy Living Week and Sports Day			
			Inspections and repairs carried out have meant children can continue to participate in high quality PE lessons. Some repairs included: • Repair of gymnastics bench • Replacement of netball post	continue over a sustained period of time.
Provide opportunities for pupils to become physically confident in a way which supports their health and fitness.	performing to audiences, an outdoor	(committed expenditure)	Children will have the opportunity to rehearse and perform to friends and audiences, increasing the profile of dance across the school.	strong pillar within the profile or PE and sport at St Alberts.

Key indicator 3: Increased confidence,	ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
				23%
Intent	Implementation		• • • • • • • • • • • • • • • • • • •	Sustainability and suggested next steps:
Staff to be confident and passionate	Funding for PE lead to be released	£2873.00 (Spli	PE is well led and managed	PE curriculum to continue to be
about delivering the teaching of PE	from class to lead subject	between Key	/	delivered to a high quality
		indicator 2 & 3)	Staff are kept up to date with	giving children excellent
			regards to PE curriculum and	opportunities and experiences.
	PE lead to provide support and		school sport opportunities	
	training to enhance the quality of			
	PE.		All staff have the resources to	
			enable them to teach high quality	
	PE lead to provide CPD staff		PE lessons	











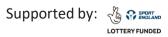


	meeting. PE lead to plan and map out PE		Children have vast opportunities to increase activity levels and	
	curriculum from nursery – year 6.		maintain healthy life styles	
	PE lead to provide support for ECT.		All stake holders are aware of the action plan for PE and Sport	
	PE lead to signpost staff to relevant training courses.		Premium	
	J		All stake holders are kept up to date with regards to all aspects of PE and School Sport at St Alberts.	
PE lead to be confident in leading the subject to a high quality.	PE lead to attend PE conference.		PE lead attended two seminars which provides him with the knowledge and tools to lead the PE curriculum more effectively.	delivered to a high quality
	l		Staff are able to access first class resources to support them in delivering OAA lessons with our purpose built OAA course across the school site.	delivering high quality OAA lessons.
opportunities through our DSSN membership.		(split between key indicator 3 & 5)		and deliver a high quality PE curriculum. Staff members confident with delivering high quality PE lessons.













Staff to have CPD to increase confidence in delivering PE. Key indicator 4: Broader experience of	commissioned to support every class teacher with the delivery of their dance units for the 2022-23 academic year.	(Committed expenditure)	Staff will increase their confidence and knowledge with teaching dance. As a result, the quality of dance lessons that the children will experience will be good or better.	across the school will be good or better.
Intent	Implementation		Impact	Sustainability and suggested next steps:
Provide children with new sporting opportunities to broaden their experience.	Ordered multiple archery sets to introduce a new sport to the school.	£192.91	Pupils of St Albert's had the	Archery sets to be used in extra-curricular activities as well as at break times to give children extra activities.
Provide children with new sporting opportunities to broaden their experience.	Ordered multiple basketball hoops to be installed on to our MUGA & KS1 playground.	£125.00	Pupils of St Albert's had the better opportunity to participate in Basketball activities during PE lessons and also playtimes.	Basketball after school club to be established in the autumn term.
Relaunch our annual Healthy Living Week, providing a range of sports coaching and activities for children to promote and engage a knowledge and love of healthy lifestyles. Introduce new sports and Boot camp style sessions	deliver activities and sessions to inspire children to try new sports. Staff to deliver healthy cooking		tennis, dance, musical theatre, tag- rugby, football, inflatable team	and links with coaches and local clubs. Review current extra-curricular clubs and establish new clubs in













		Feedback from KS2 pupil survey was that the children had an overall extremely positive experience.		
Sports Day	Plan and deliver a fun and engaging Sports Day 2022. Medals and other resources purchased.	Three sports days were hosted across one day. Sports leaders from our feeder secondary school supported the delivery of the carousel activities for all three sports days. Following each carousel, children took part in a number of races (sack, egg and spoon, skipping, hurdles and running) over varying distances (dependent on age) on the running track. Several positive parents emails were received about how successful the day was and the positive impact it had on their child.	acknowledged, awardd celebrated.	rements ed and













Key indicator 5: Increased particip	ation in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide every child with an opportunity to take part in competitive sport.	Renewed our membership of the Dacorum School Sports Network (DSSN) Sign every class up to multiple events hosted by DSSN across the academic year.	£1,080.00 (split between key indicator 3 & 5)	Every class from reception to year 6 attended at least 1 (if not more) sports events hosted by DSSN.	Continued provision of competitive sports giving children life lasting sporting memories.
To provide every child with an opportunity to take part in competitive sport.	Cost of transport to multiple competitive sporting events was funded.	£1,045.00	Children were able to attend DSSN competitive sports events.	School to prioritise this and include in general budget planning if the sport premium fund ceases.
To provide every child with an opportunity to take part in competitive sport.	Specialist dance coach employed to choreograph and lead year 5 & 6 Dacorum Dance team.		We came second. The children were fantastic and represented the school and themselves amazingly.	School to consider asking for voluntary contributions as well as plan as above in budget planning.
To provide every child with an opportunity to take part in competitive sport.	Entry cost for local year 5 & 6 athletics competition at Jarman Park athletics track.	£10.00	We came second in the whole competition! A fantastic memory which the children enjoyed taking part in.	Put this cost in the school budget plan.













Signed off by	
Head Teacher:	Mrs Kathy Little
Date:	31/7/22
Subject Leader:	Mr Michael McIlroy
Date:	31/7/22
Governor:	Mrs Alison Spice
Date:	31/7/22











