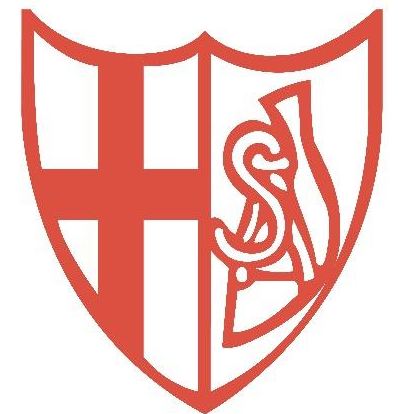


Saint Albert the Great School  
2022 - 2023

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17,800.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£322.82
Total amount allocated for 2022/23	£17,800.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,477.18

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					8.3%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Staff to have CPD to increase confidence in delivering high quality PE lessons.	Following feedback from a PE Staff Survey (July 2022), a specialist dance teacher was commissioned to support every class teacher with the delivery of their dance units for the 2022-23 academic year.		£1,490.00	Staff will increase their confidence and knowledge with teaching dance. As a result, the quality of dance lessons that the children will experience will be good or better.	
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					23.7%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	

Ensuring all pupils of St Albert the Great are confident and competent swimmers who can safely tread water and also meet the National Curriculum for swimming.	Cost of swimming lessons and transport subsidized for year 5 pupils so that they are able to attend weekly lessons for the whole year.	£1024.00	Refer to swimming data above.	PE lead and SLT to look into potentially moving towards booking mobile pop up swimming pools in 2024-25. Depending on cost, and interest from other local schools.
Increase the amount of time children spend being physically active during the school day	Outdoor Gym Equipment for KS2 playground has been commissioned.	Funding allocated: £3,195.20	Children have more resources to keep active during the school day	Long Term opportunities for children to remain active.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 27.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children in year 6 have the opportunity to see and experience the importance at PE in the secondary school that majority of class will transition to next year.	Cost of coach paid for to transport the year 6 class to JFK school to attend their annual Gym & Dance Display	£199.00	Children inspired by watching role models perform in a Gym & Dance display.	JFK and St Alberts now formally part of the same academy. Potential for more collaborative events in future.

<p>PE and School Sport to be well managed</p> <p>Increased Parent Awareness of which activities pupils are involved in and their achievements.</p>	<p>Funding for PE lead to be released from class to lead subject</p> <p>CPD – keep up to date with policies and procedures, attend subject leadership meetings.</p> <p>Sport Premium Plan – write and update</p> <p>Sport Premium Funding</p> <p>Remote Learning ideas and support for all staff</p> <p>Write and send PE newsletters to parents (pictured on page 1 of report)</p> <p>Engage with pupils and staff on their thoughts on PE &amp; Sport.</p> <p>Update PE page on school website</p> <p>Host PE &amp; Sports Assemblies which parents are invited to.</p> <p>Curriculum Plan</p> <p>PE Subject Leader Portfolio</p>	<p>£3018.00</p>	<p>PE is well led and managed (Deep Dive with HIP in February 2022).</p> <p>Parents and children are given the opportunity to celebrate their sporting opportunities and success.</p> <p>Staff are kept up to date with regards to PE curriculum and school sport opportunities</p> <p>All staff have the resources to enable them to teach high quality PE lessons</p> <p>Children have vast opportunities to increase activity levels and maintain healthy life styles</p> <p>All stake holders are aware of the action plan for PE and Sport Premium</p> <p>All stake holders are kept up to date with regards to all aspects of PE and School Sport at St Alberts.</p>	<p>Subject lead to explore the impact of GetSet4PE assessment in new year. Is PE being taught and ASSESSED effectively.</p>
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	<p>Arrangements and organisation of all extra-curricular clubs.</p> <p>Organisation of attendance at sports events, Healthy Living Week and Sports Day</p>			
To provide children with a variety of sporting opportunities to increase the profile of PE & Sport in school	<p>Renewed our membership of the Dacorum School Sports Network (DSSN)</p> <p>Sign every class up to multiple events hosted by DSSN across the academic year.</p>	£1,080.00 (split between key indicator 3, 4 & 5)	Every class from reception to year 6 attended at least 1 (if not more) sports events hosted by DSSN.	Continued provision of competitive sports giving children life lasting sporting memories.
Children to access high quality PE lessons to raise the profile of PE and Sport	Renewed the subscription to Cross-Curricular orienteering. Children to have high quality resources when accessing their orienteering unit in KS2.	£480.00	Profile of PE raised as a result of high quality PE lessons.	
Ensure that resources are fit for purpose to enable all children to take part in PE lessons and school sport.	Audit PE resources and ensure that the equipment is fit for purpose and there are enough pieces for all children to take part in PE lessons.	£917.43	<p>Replenished stock of PE &amp; Sport resources to aid the delivery of high quality PE lessons to ensure the profile of PE and Sport is raised across the school.</p> <p>Items Purchased include: Ball bags, basketballs, bibs, rounders bats and posts, electric ball pump, boot cleaner etc.</p>	High Quality PE lessons can continue over a sustained period of time.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:



				21.4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with a variety of sporting opportunities to increase the profile of PE & Sport in school	Renewed our membership of the Dacorum School Sports Network (DSSN)  Sign every class up to multiple events hosted by DSSN across the academic year.	£1,080.00 (split between key indicator 3, 4 & 5)	Every class from reception to year 6 attended at least 1 (if not more) sports events hosted by DSSN.	Continued provision of competitive sports giving children life lasting sporting memories.
Provide children with whole school inter-house termly competitions and sporting experinecs	Resources purchased to deliver termly inter-house sports competitions for the entire school	£12.98	Opportunity for children to participate in inter-house activities with their peers and siblings.	Rotation of events each year. Keep resources for future events.





Children have the opportunity to experience new, high quality sporting activities	Contemporary dance teacher from Tring Park performance and arts school booked to come in and deliver taster sessions for KS2 pupils	£85.00	Children have the opportunity to experience contemporary dance coaching from a highly experienced coach.	
All children to access a whole school 'Healthy Living Sports Week'. Launch assembly on the first day with special, inspiring guests. Over the rest of the week, children have the opportunity to participate in a whole variety of sports workshops.  Week rounded off with annual sports day. Children have the opportunity to take part in physical activities against each other.	Book specialist sports coaches to deliver activities and sessions to inspire children to try new sports.  Staff to deliver healthy cooking sessions.  Resources and new equipment purchased for sports day.	£3,358.57	All the children in the school had opportunities to take part in a wide variety of sports and activities throughout the week including: Zumba, golf, boxing, basketball, athletics, rugby, hula hooping, football, acrobatics and pickleball.  Feedback from KS2 pupil survey was that the children had an overall extremely positive experience.	Establish and form connections and links with coaches and local clubs.  Review current extra-curricular clubs and establish new clubs in September 2023. Pickleball already confirmed.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				33.4%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To provide every child with an opportunity to take part in competitive sport.	Renewed our membership of the Dacorum School Sports Network (DSSN)  Sign every class up to multiple events hosted by DSSN across the academic year.	£1,080.00 (split between key indicator 3,4 & 5)	Every class from reception to year 6 attended at least 1 (if not more) sports events hosted by DSSN.	Continued provision of competitive sports giving children life lasting sporting memories.
To provide every child with an opportunity to take part in competitive sport.	Cost of transport to multiple competitive sporting events was funded.	£1,431.00	Children were able to attend DSSN competitive sports events.	School to prioritise this and include in general budget planning if the sport premium fund ceases.
To provide every child with an opportunity to take part in competitive sport.	Specialist dance coach employed to choreograph and lead KS1 & KS2 rehearsals.  Outfits for performers also purchased.	£1,176.00	We won! Our first time entering two teams in to the competition and we won both categories. The children, parents and staff were so overwhelmed with positivity and celebrations.	
To provide every child with an opportunity to take part in competitive sport.	Entry cost for local year 5 & 6 athletics competition at Jarman Park athletics track.	£10.00	We came second in the whole competition! A fantastic memory which the children enjoyed taking part in.	Put this cost in the school budget plan.

Signed off by

Head Teacher:	Lynn Wilson 
Date:	31 <sup>st</sup> July 2023
Subject Leader:	Michael McIlroy
Date:	July 2023
Governor:	Alison Spice 
Date:	31st July 2023